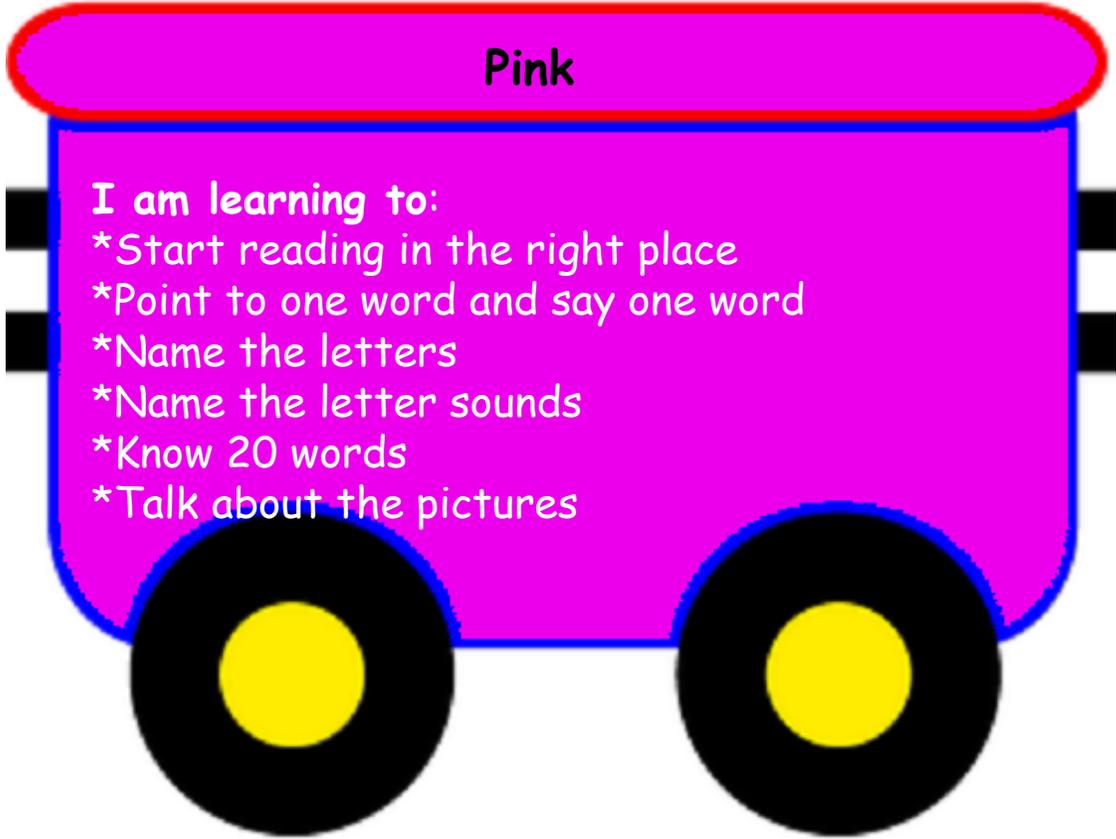


*“Ready to Read”
colour wheel with approximate
Reading Recovery level and
reading age equivalents.*



Pink

I am learning to:

- *Start reading in the right place
- *Point to one word and say one word
- *Name the letters
- *Name the letter sounds
- *Know 20 words
- *Talk about the pictures

Red

I am learning to:

- *Look at the first letter of a tricky word, say the sound
- *Look at the picture for more clues
- *Know about ? !
- *Know to look at the end of the words for extra clues
- *Know another 18 words

Yellow

I am learning to:

- *Know some blends
- *Know about plurals
- *Know word endings like---ing, ---ed
- *Know words for the past and the future
- *Know about compound words
- *Read different texts; speech bubbles & bold
- *Know another 23 words
- *Predict what might happen in the book

Blue

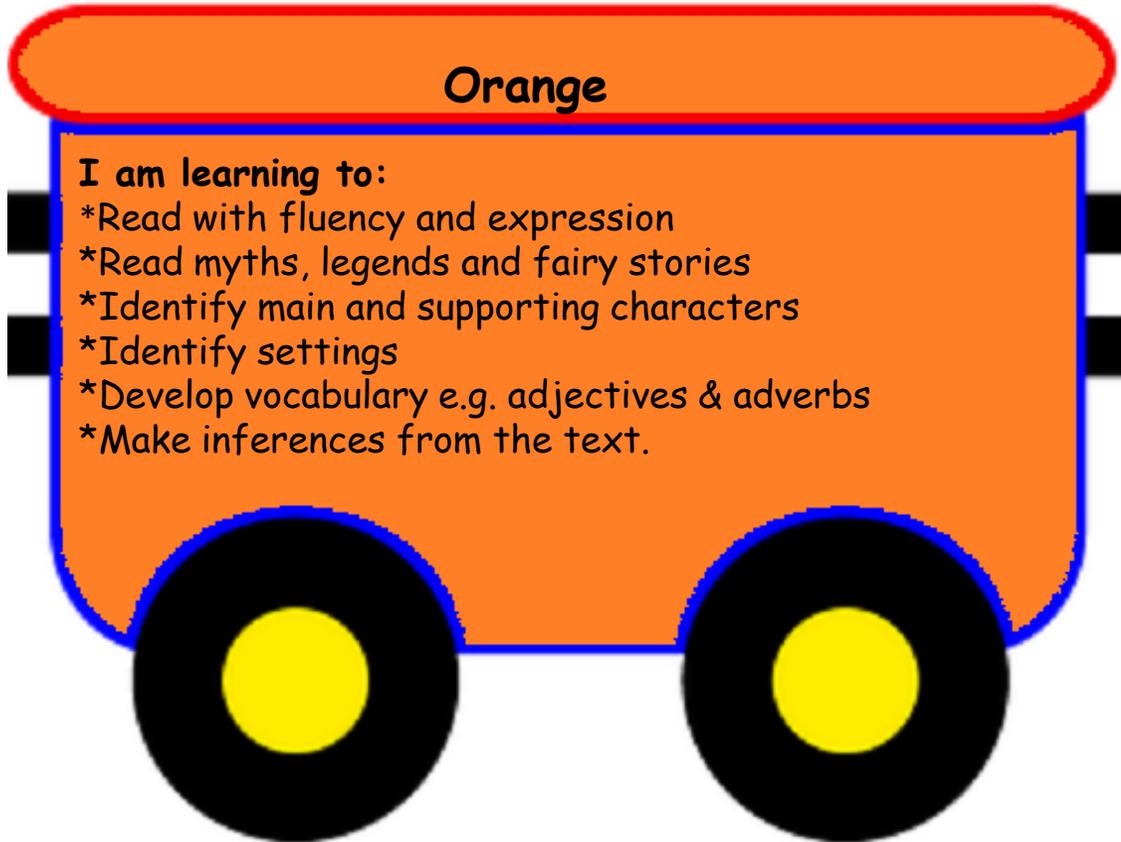
I am learning to:

- *Look at word endings
- *Think if it looks right and sounds right for tricky words
- *Look for chunks I know
- *Know another 28 words
- *Tell about parts of the story and characters
- *Go back and fix up mistakes so it makes sense
- *Make it sound like talking

Green

I am learning to:

- *Always check for meaning, letter cues and does it sound right
- *Use chunks and build word patterns. E.g. look, book
- *Say what 'I think' and why, about the story and characters
- *Explain what happens and about the characters
- *Tell the sequence of the story



Orange

I am learning to:

- *Read with fluency and expression
- *Read myths, legends and fairy stories
- *Identify main and supporting characters
- *Identify settings
- *Develop vocabulary e.g. adjectives & adverbs
- *Make inferences from the text.

Light Blue

I am learning to:

- *Make inferences from pictures and text
- *Understand the purpose and use headings, diagrams, contents and indexes
- *Discuss the setting
- *Make connections to the world around me
- *Justify my opinions
- *Compare different styles of pictures

Purple

I am learning to:

- *Talk confidently about books and authors when retelling and reporting
- *Read texts with more specialised words
- *Discuss major and minor characters and sequence of events
- *Compare and contrast settings of stories
- *Discuss morals and values
- Discuss in detail differences between fact and fiction
- *Justify my own opinions of texts

Gold

I am learning to:

- *Skim a range of texts to locate information and summarise in my own words
- *Use a table of contents, glossary, diagrams, maps, graphs and index with confidence
- *Identify common features of stories by the same author
- *Compare setting, theme, plot and characters in different stories
- *Discuss morals and values in greater depth
- * Respond critically to non-fiction and fiction texts.