

# Churchill Park School

## Annual Plan 2023



### Strategic Goal 1: Thriving AKO

Our Initiative - Provide an academically rigorous, well-balanced curriculum for all Akonga

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Formative Assessment Practice</b> underpins quality teaching & learning	Assessment for Learning Professional Development Review and strengthen teacher planning ensuring clarity	SLT Appraisers	Formative assessment evident in everyday teaching and learning practices/planning - LI & SC, exemplars & modeling books
<b>Accelerated Learning</b> practice/strategies support students to make accelerated progress	SLT & Whanau Leadership identifying accelerated learning practices Professional Readings/ Learning in the Fast Lane	SLT	Trialing accelerated strategies with target students Inquiry goals & discussions utilizing accelerated techniques
<b>Structured Literacy</b> supporting students who are not making expected progress	Pilot group trialing structured literacy approaches <b>Idea</b> resource to support	AM	Phonological assessments, Structured Literacy groups, Idea resource
<b>Extension Maths</b> Challenge & extend students' mathematical knowledge and capabilities	Appoint Mathematics Extension Leaders Design learning opportunities Extension groups offered to Years 4-6 & 7-8	MH/VIP	Extension Maths Workshops taking place for Akonga

Our Initiative - Enable and empower high-quality professional development opportunities for kaiako & support staff

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Professional Growth Cycle</b> building teacher capability supporting continuous improvement & teaching and learning	Professional Growth Cycle updated TOD & PGC systems and processes shared with staff Develop Middle Leaders' knowledge and capabilities of culturally responsive practice, ie, observations, feedback	VP	SLT & Whanau Leadership Professional Growth Cycle enactment, Professional development opportunities for all staff
<b>Curriculum Leaders Literacy and Mathematics</b> Developing consistent pedagogy and progressions school-wide	Appoint Curriculum Leaders, Mathematics & Literacy Local Curriculum PD with Education Group growing knowledge of Te Mataiaho Review current school-wide assessments & schedule	APs	Literacy & Mathematics Action Plans driving school-wide knowledge building and development Assessment practices reviewed informing revised assessment expectations and practice

Our Initiative - Design our local curriculum underpinned by Te Mataiaho / The Curriculum Refresh

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Review</b> CPS Learning Documents, to build clarity and cohesion	Review Literacy and Mathematics documents New vision and values unpack with staff, students, and community Visual design updating LQ with students	SLT	CPS Learning documents in Mathematics and Literacy CPS vision & values documentation & classroom visuals updated & re-design new LQ visuals
<b>CPS Local Curriculum</b> Create engaging, well-balanced learning opportunities that reflect the local area and support high-quality teaching and learning programs	Local Curriculum PLD contract unpacking changes to the curriculum and implications for teaching and learning	Ed Group SLT	Local Curriculum Team driving Theme planning & pedagogy ensuring clarity and consistency across Whanau strengthening teaching and learning
<b>Work in partnership with CoL and Kahui Ako</b>	Te Mātaiaho updates and implications, CoL achievement goals and challenges	SLT ASL WSL	Kahui Ako meeting regularly collaboration / sharing best practice progress against goals APs supporting ASL & WSL role in developing CPS Local Curriculum



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### Strategic Goal 2: Thriving Tangata

Our Initiative - Foster stronger partnerships between whanau & our wider community

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Building Learning focused partnerships with whānau</b> To better understand and meet the needs of CPS learners	Review process of parents and teachers sharing information, ie, the Getting to know your Child & Meet the Teacher evening Marketing CPS to new whanau and Intermediates	SLT	Review current practices in developing new ways to build stronger partnerships with parents and identify the next steps Open morning sharing teaching and learning in classrooms
<b>Strengthen connections with Maori Whānau</b>	Regular Whanau meetings 'Aim High, Stand Tall' parent input into school Explore connections with Orakei & Glendowie College Identify local artists and work with students to develop artwork to share important school messages	SLT ASL	Parent input into school vision and values Whānau feedback re 'Aim High, Stand Tall'
<b>Reporting to Parents</b> ensure school-wide alignment and coherence in reporting	Review 2023 reporting timeline Develop shared clarity surrounding reporting to parents and progression of student agency across whanau	VP AB	Learning Conferences show the progression of student agency from Karaka - Waitemata - Rangitoto Whānau

Our Initiative - Empower all CPS learners to have a strong sense of identity and belonging

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Design and deliver CPS Local Curriculum</b> driven by strategic goals and Te mataiaho	ANZH Themes of teaching and learning, ie Ko wai au & NZ histories in place Learner Qualities, student input into revision/update Local Curriculum PLD Education Group	Principal, ASL WSL, Ed Grp	CPS Local Curriculum /Theme embedded across all Whānau/Teams giving rigour and school-wide consistency
<b>School Whanau Organisation</b> Greater teacher collaboration supporting student learning and behaviour promoting school-wide consistency	New Whanau structure aligned to NZ curriculum transition points Appoint leaders of learning supporting collaborative practice	SLT	Three Whānau/Teams in place - Karaka, Waitematā, Rangitoto, Whānau Leaders and Leaders of Learning collaboratively leading teams in growing teacher capability and student learning
<b>Grow student leadership &amp; roles of responsibility across all year levels</b>	Class Council Year 8 & Student Representatives Years 3-6 Review current school-wide roles and responsibility identifying opportunities for students to participate	VP AB	Review current school-wide roles and responsibility identifying opportunities for students to participate
<b>Te Reo Maori language Wai-Ako</b>	Embed teaching and learning of Wai Ako/ Te Reo in building cultural capabilities and maori language	ASL WSL	Increase in 2022 Te Reo data for 2023 embedding Te reo, using Wai Ako Matariki Celebration Assembly parents invited to share in teaching and learning of Matariki

Our Initiative - Embed wellbeing practices into everyday and everything we do

<i>Aims</i>	<i>Actions</i>	<i>who</i>	<i>Measures of Success</i>
<b>Hauora - Churchill Park Way promoting student learning and behaviour management</b>	Restorative practice PLD & strategies supporting student learning and behaviour management Formalize school-wide strategies/visuals for all stake holders to refer to in support of behaviour management	AB ASL WSL	CPS Behaviour Continuum supporting teacher strategies in dealing with student behaviour PB4L token and school-wide reward system
<b>Consult all stakeholders to create shared understanding of new vision and values</b>	Gather student, teacher, voice as vision and values to compile shared understanding of respect, responsibility & resilience	VP	Co-constructing ideas/visuals for Respect, Resilience and Responsibility with students



Develop CPS students wellbeing	Investigate wellbeing programmes for 2024 in support of student wellbeing	AB	Wellbeing/Hauora school-wide programmes investigated for implementation in 2024
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## Strategic Goal 3: Thriving Rohe/Place

### Our Initiative - As a school community understand and build strong connections with our rohe/local community

Utilise our local area/ resources to support teaching CPS Local Curriculum	Whanau/teams ensure CPS Curriculum/Themes provide opportunities to learn and utilise our local area by aligning trips and activities where possible	ASL WSL	Local community / land marks are part of teaching and learning opportunities
Develop Churchill Park School story who we are and our Local area	Collate a bank of teaching resources that develops knowledge of our local area	ASL WSL WL & LL	Karaka, Waitemata, & Rangitoto resources to support themes of learning about our local area
Strengthen connections with local and wider community	Marketing to prospective CPS whanau, building Year 7 & 8 & international students, update international prospectus and website	SLT ASL Principal	School tours, international market - make links with South Korea agents, website and prospectus

### Our Initiative - Strengthen our commitment to environmentally sustainable outcomes

<b>Aims</b>	<b>Actions</b>	<b>who</b>	<b>Measures of Success</b>
Develop CPS visual story reflecting CPS local curriculum	Investigate ways with students to develop our school story to share the development of areas within our school and grounds /local curriculum	Enviro Team & SLT	Visuals, signage, plaques designed by students sharing CPS history
Enviro Team next steps from Green Gold reflection	Enacting next steps led by Enviro Leader & Team integrated through CPS local Curriculum	SO	Enactment of enviro next steps
Planting and care of garden areas by students/teachers & Enviro reps	Garden Club, Enviro Team caring and tending to gardens, Principal & Property Manager grounds care and maintenance	SO Enviro Team & SLT	Rejuvenation and up keep of CPS grounds ensuring environment supports teaching and learning
Support PTA with sustainable options for fundraising	Share School Strategic direction surrounding sustainable outcomes View all fundraising projects with a sustainable lens in helping to support the schools values	SO SLT	Sustainable considerations & alternative options underpin PTA events

<b>Aims</b>	<b>Actions</b>	<b>who</b>	<b>Measures of Success</b>
School values and vision visible around school	Review and update of values, vision and Learner Qualities visuals	SLT	Values and Vision visual graphics drafted, Learner Qualities visuals updated
5 YA Projects	Decking /carpet Changing areas/toilets	Principal BOT	New outdoor decks and outdoor carpet replacement New changing and toilet block
Cyclical Maintenance	Exterior classrooms and roof painting	Principal BOT	All buildings and roofs painted by Summer 2024
Special Improvement Project	Covered Outdoor Learning Area Rms 1-6	Principal BOT	Covered Outdoor Learning Area complete