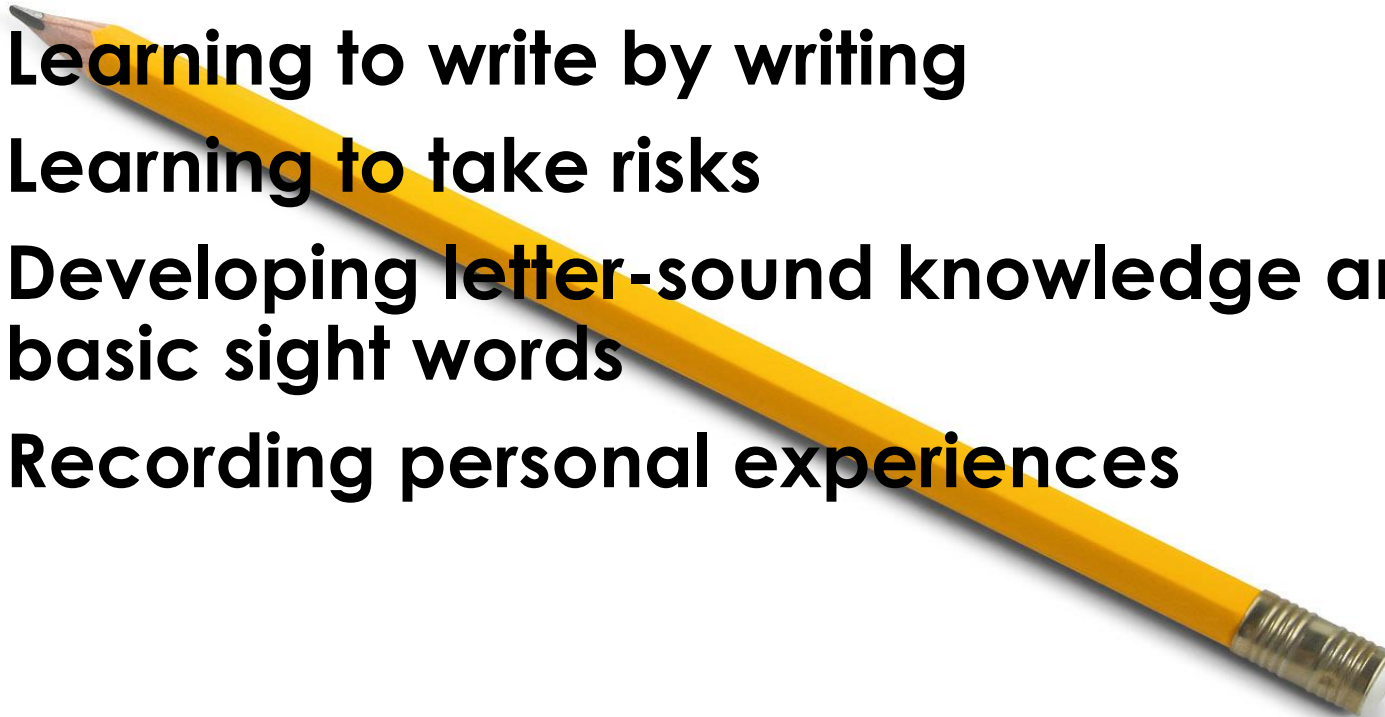


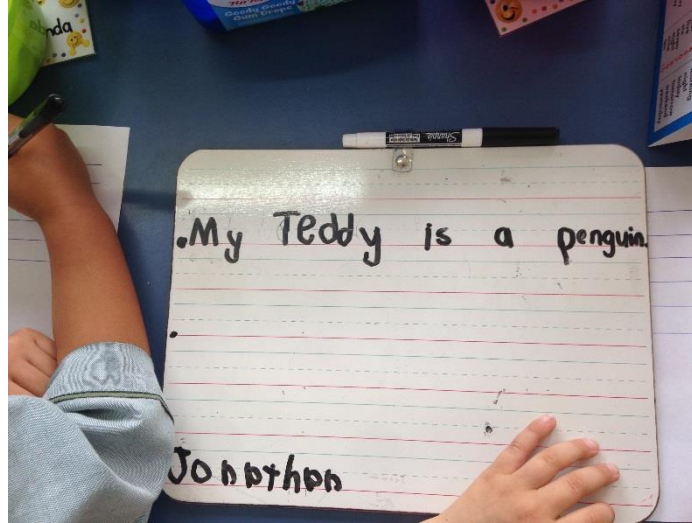
# Features of Writing

- Learning to write by writing
- Learning to take risks
- Developing letter-sound knowledge and basic sight words
- Recording personal experiences



# Writing

## Stages of Development



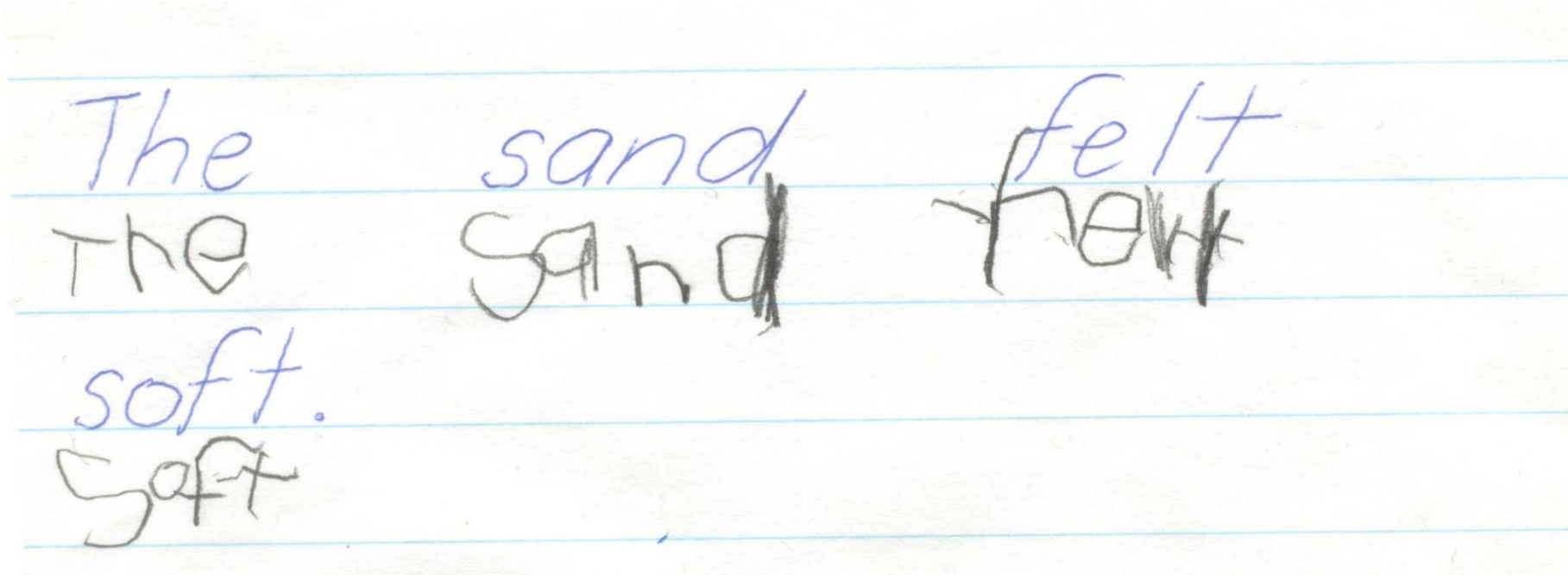
- Children don't magically become proficient writers overnight – children go through many stages while learning to write, just as a baby learns to walk, going through several stages before they become proficient walkers.

# Level 1i: Entry to school



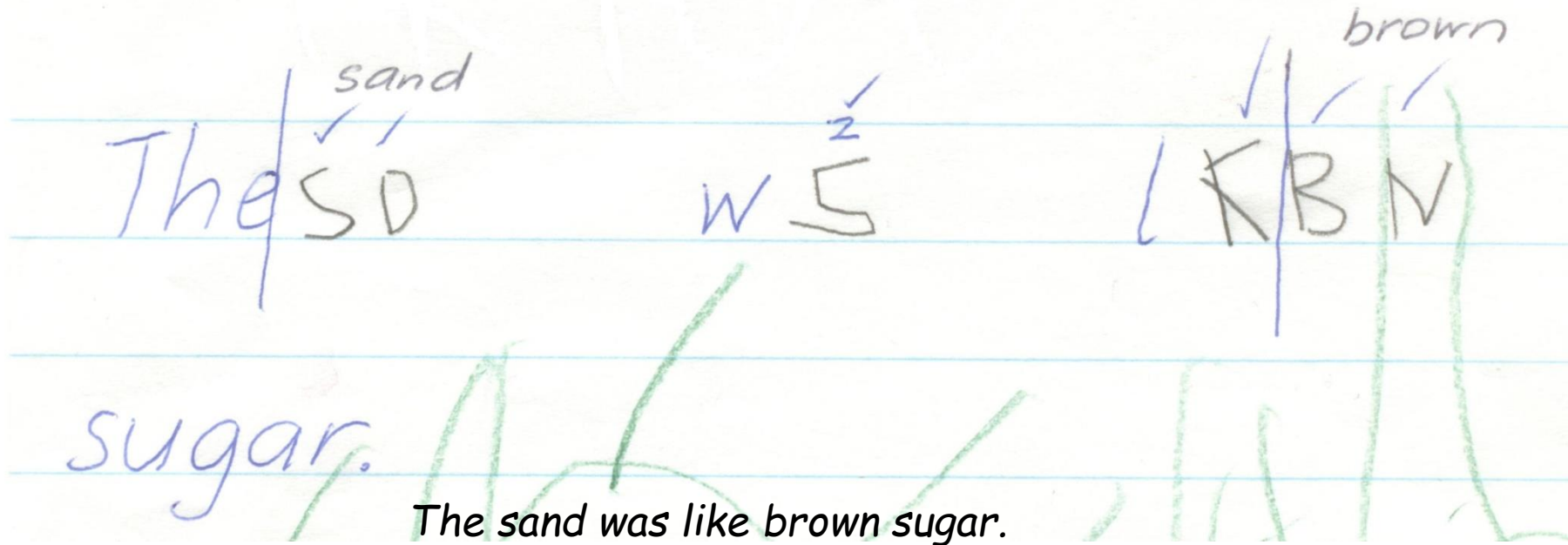
[One of my teeth is sore and it's wiggling a little bit. When it's wiggling much my teacher will pull it out.]

# Writing



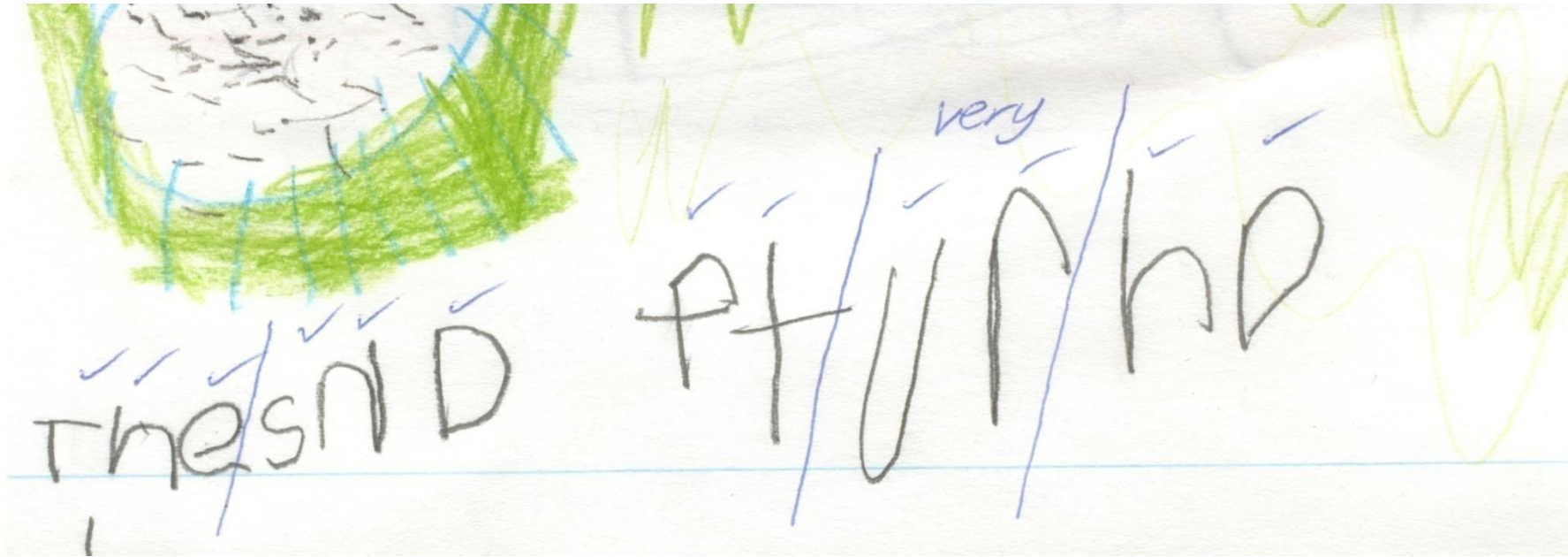
- At this stage the child has yet to learn letter sounds and high frequency words.
- The sentence has been scribed by the teacher with the child copying the letters on the line below.
- The child demonstrates correct directionality of text.

# Writing



- At this stage the child knows some letter sounds and is able to hear and record these sounds with teacher assistance.
- The sounds unknown by the child have been recorded by the teacher.
- The child needs prompting to leave spaces between words.

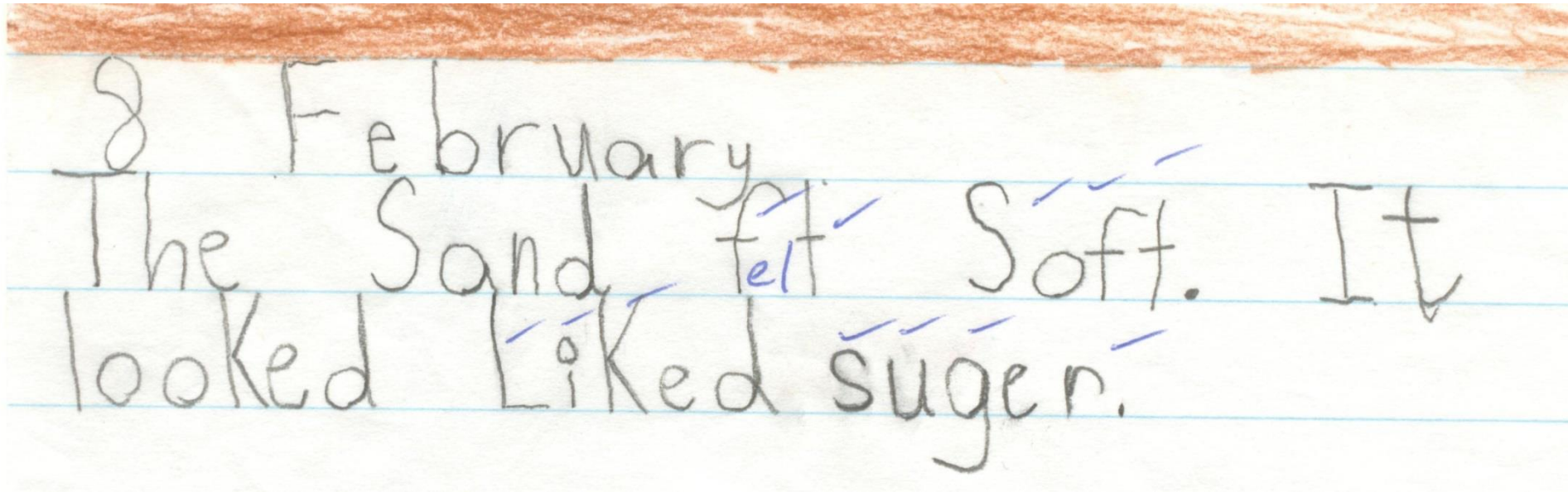
# Writing



*The sand felt very hard.*

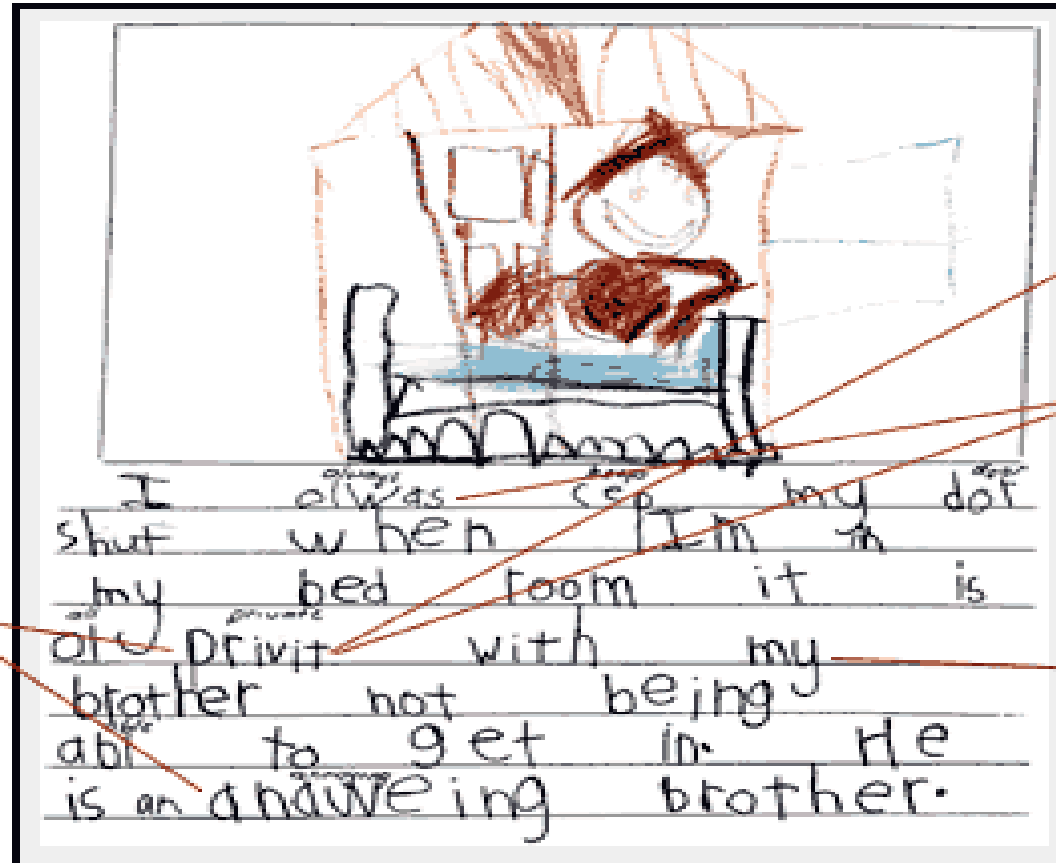
- At this stage the child is able to hear and record dominant sounds with teacher assistance.
- The child knows some high frequency words that they are able to use in their writing eg *the*
- The child still needs prompting to leave spaces between words.
- The child needs to listen for vowel sounds eg *a in sand*

# Writing



- At this stage the child is able to hear and record many sounds independently.
- The child has a bank of high frequency words that they are able to use in their writing eg *the, it, look, like*
- The child leaves spaces between words independently.
- The child knows some word endings eg *-ed*
- The child is beginning to identify errors in their writing eg *the incorrect tense 'liked instead of like'*

# Level 1ii: After one year at school



[I always keep my door shut when I'm in my bedroom. It is all private with my brother not being able to get in. He is an annoying brother.]



# Writing – In the classroom you will see....

- Building up letter/sound knowledge
- Words of the week
- Write high frequency words

**Writing isn't always in "exercise books" eg cut up stories, whiteboards, booklets etc**

Your teacher will let you know which sounds and words your child knows – give you some activity/game ideas to help you build this knowledge at home.

- Poems
- Songs
- Readers
- Big books
- Apps